

Transition Teacher – Charlotte Forbes is an experienced teacher who has joined our department this year teaching maths, English and humanities to students in KS3 who benefit from being in a smaller group with a more personalised curriculum.

SEND Governor Mr. F. Durrant - Mr Durrant is responsible for ensuring that the school has an up- to-date SEND Policy and that the school has appropriate SEND provision and has made necessary adaptations to meet the needs of all young people in the school with SEND.

Classroom Teaching Assistants- Teaching Assistants work closely with students and teachers to deliver the curriculum and develop resources for support in the classroom. They complete interventions with students such as precision teaching, the power of 2, Read Write Ink. Fresh Start, handwriting support and Dance Mat to improve typing skills. They also provide daily check-ins for students who require enhanced pastoral support.

Nurture Room Teaching Assistants - The DEN (nurture room) is run by a teaching assistant who has degree in PE and is Forest Schools trained. She works with students who require timetabled sessions away from the classroom to develop communication, organisation and fine motor skills, or who may need some structured 'down time' due to autistic burnout.

Core Skills Team – The core skills team are a group of teaching assistants that deliver additional literacy and numeracy support to students working below age-related expectations.

Exam Access Arrangements Team – The access arrangements team are responsible for making certain that the JCO rules for exam arrangements are followed.

Careers Advisor - Mr. M. Wilson is our independent careers advisor. He is available to discuss career prospects at all parents' evenings. For any young person with an EHCP he will offer a careers meeting each year from year 9 to year 12 as part of Preparing for Adulthood.

Specialist Teachers – Campion buys in two specialist teachers to support Cognition & Learning and Communication and Interaction. They spend one day per week in school working with young people, parents, SEND staff and teachers.

[Autism Support for Schools in Warwickshire - SEND Supported](#)
[Learning Support for SEND in Warwickshire - SEND Supported](#)

Speech and Language Therapist- Our Speech and Language therapist works with students who have been diagnosed with speech and communication difficulties.

Hearing Teacher – The Hearing Teacher regularly visits any students with a diagnosis of partial hearing or deafness.

Integrated Disability Service (IDS) – Specialist teachers from IDS provide support and information when working with students with complex needs and physical disabilities.

Educational Psychologist – The Educational Psychologist assesses young people who are making below expected progress despite additional support being provided.

Types of learning support available at Champion

Champion students will receive support that is specific to their individual needs. Subject teachers have very high expectations and ambitions for students. They provide a broad and balanced curriculum adapted to meet young people's needs.

Key Stage 3

For some young people, who are identified as having significant literacy difficulties at primary transition, we provide a smaller class group of twenty students rather than the class average of thirty students, these classes are supported by a teaching assistant.

Key Stage 4

Preparation for KS4 transition takes place throughout Year 8. A series of information and consultation meetings, which includes parents, are held and a selection of examination subjects in addition to English, Science and Maths are considered. Consultation meetings can also take place between parents/carers; young people and SEND staff in order to develop the right pathway for your child.

Some young people will continue to access the Core Skills programme into KS4 in order to further support their learning.

Core Skills Programme

During KS3, students who require literacy and numeracy support in Year 7 and Year 8 are scheduled to access a series of literacy and numeracy workshops. This is a timetabled lesson, students are in groups of six to eight and either have three lessons or six, depending on need, over a two-week period.

The aim of the programme is to develop young peoples' literacy and numeracy skills through a series of workshops so that they are ready for the demands of the KS4 curriculum and subsequent GCSE examinations.

