

GCSE SPANISH CRIB SHEET

LISTENING –PAPER 1

FOUNDATION: 35 MIN PAPER INCLUDING 5 MINUTES PREPARATION (+25% EXTRA TIME)
 HIGHER: 45 MIN PAPER INCLUDING 5 MINUTES PREPARATION TIME (+25% EXTRA TIME)

THE PURPOSE OF THE PAPER

Identify overall message, key points, details and opinions from a variety of spoken texts – long and short, involving speakers in public and social settings.

YOU HAVE 5 MINUTES READING TIME BEFORE THE TEST STARTS: USE THIS CAREFULLY!

- use this time to annotate your paper
- read the headings to get the context of the question
- note the format of the question – is it multiple choice/match up/gap fill..?
- note the number of marks for each answer.
- note key words – write any words associated with pictures
- translate any Spanish words and English words
- predict what you will hear

FOUNDATION:

25% of GCSE. Total Marks: 50
 Section A: Q & A in English/multiple-response and short-answer response. 40 Marks
 Section B: Q & A in target language of multiple response type. 10 Marks

HIGHER

25% of GCSE. Total Marks: 50
 Section A: 2 questions – multiple response. Q & A in target language. 10 Marks
 Section B: 12 questions – multiple response and short-response. Q & A in English. 40 Marks

During the test you will hear each extract **twice**.

Listen carefully to the examples to ensure you understand how to answer each question.

Use the time between questions to continue to check your answers – don't assume that the first thing you hear is the answer to the question.

Ensure the answer matches the format requested : e.g if it asks for a letter don't write a number or if the question is in English don't answer in Spanish and if the question is in Spanish don't answer in English.

Narrow down your options as far as you can and then make a calculated/educated guess!

e.g : what are the shoes made of? – if you didn't understand the answer make an educated guess – what are shoes usually made of?

Do not leave any blanks!! use your common sense and make an educated guess.

on the multiple choice questions confirm your answer after the second hearing of the extract. on the first hearing just make a little mark next to your answer or if it's a question with names just write the first letter of the name.

Be careful the exam will contain distractors to try to catch you out. for example the question might be “what type of films does Juan prefer? in his answer he might say “ me gustan las comedias pero prefiero peliculas de horror”

In this case be careful not to choose comedies because it's the first thing you hear!

listen to the full answer before you make your decision.

TIPS - VOCAB AND GRAMMAR

- Use cognates and near cognates:
Ex: Importante / important
- Using prefixes
re - / re – (reheat = recalentar)
- Using suffixes
-bilidad / - bility (probabilidad = probability)
- Make use of your grammar knowledge:
 - Pronouns* (ex: yo = I)
 - Prepositions* (ex: entre = between)
 - Verb endings* (remember, they will tell you who and when the action is taking place)
- Watch out for false friends
Ex: Librería = ~~library~~ = book shop

TIPS!

Read instructions carefully!

Maximise your 5 minutes reading time by:

- Underlining or highlighting key words
- Reading instructions carefully
- Paying attention to questions that have two parts to be answered from the same extract.

Listen carefully to the whole extract. Don't base your answer on the first thing you hear.

Try to answer every question. It's better to attempt questions than leave a gap, especially multiple choice questions.

Look carefully at the specific information the question asks for – use any examples provided

If the questions ask for one reason or one detail **only give one**

Don't give up if you come across a difficult question!

GCSE SPANISH CRIB SHEET **SPEAKING – PAPER 2**

FOUNDATION: 1 HOUR 10 MINUTES
(+25% EXTRA TIME)

HIGHER: 1 HOUR 20 MINUTES –
HIGHER PAPER (+25% EXTRA TIME)

25% of GCSE

TOTAL MARKS: 60

THE PURPOSE OF THE PAPER

Students are assessed on their ability to communicate and interact effectively through speaking in Spanish for different purposes.

These are assessed through a series of three consecutive tasks.:

- Role play
- Picture based task
- General conversation

FOUNDATION TIER ASSESSMENT TIME AND MARKS

The total assessment for the three tasks is 7 to 9 minutes plus 12 minutes' preparation time. 70 marks

The assessment consists of the following three tasks which must be conducted in the following order:

- Task 1 – one role play recommended to last between one to one-and-a-half minutes for 10 marks
- Task 2 – one picture-based task recommended to last between two-and-a-half to three minutes for 24 marks
- Task 3 – a conversation recommended to last between three-and-a-half to four-and-a-half minutes for 36 marks.

HIGHER TIER ASSESSMENT TIME AND MARKS

The total assessment for the three tasks is 10 to 12 minutes plus 12 minutes' preparation time. 70 marks

The assessment consists of the following three tasks which must be conducted in the following order:

- Task 1 – one role play recommended to last between two to two-and-a-half minutes for 10 marks
- Task 2 – one picture-based task recommended to last between three to three-and-a-half minutes for 24 marks
- Task 3 – a conversation recommended to last between five to six minutes for 36 marks.

TIPS!

Practise your pronunciation.

Photo card: Don't be put off if you are interrupted when answering – it's to make sure you have time for the two unprepared questions.

Aim to write roughly the suggested number of words.

Conversation:
Give and justify opinions without being prompted.

Role play: Read the introduction carefully – it'll help you understand the scenario.

Role play:
If a bullet point asks for 'one detail', only prepare one.

Don't worry if you can't answer a question – your teacher will move on to something else.

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READING – PAPER 3

FOUNDATION: 45 minutes in length
25% of GCSE
HIGHER: 1 hour in length
25% of GCSE
TOTAL MARKS: 50

ASSESSMENT INFORMATION

Section A has six questions set in English. Question types comprise both multiple-response and short-answer open response questions. The instructions to students are in English.

Section B contains three questions set in Spanish. The instructions to students are in Spanish.

- For the Foundation tier there are three multiple-response questions.
- For the Higher tier, there are two multiple-response questions and one short-answer open response question.

Section C contains one translation passage from Spanish into English. The instructions to students are in English.

THE PURPOSE OF THE PAPER

Students are assessed on their understanding of written Spanish across a range of different types of texts.

Students need to:

- identify the overall message, key points, details and opinions in texts
- deduce meaning from a variety of written texts
- recognise the relationship between past, present and future events
- understand texts, organise and present relevant details, and, where appropriate, draw inferences in context and recognise implicit meaning
- recognise and respond to key information, important themes and ideas in more extended written text, including authentic sources, adapted and abridged as appropriate, by being able to answer questions, extract information.

TIPS!

Don't copy whole chunks of text - you might include the wrong answer as well as the right answer.

Try to answer every question -

it's better to attempt questions than leave a gap, especially multiple choice questions.

Read the whole sentence to get all the relevant information - for example if you think the answer is 'P' (positive), read on to make sure that the correct answer is not in fact 'P and N' (positive and negative).

Leave yourself enough time to complete the translation - manage your time across the different sections of the paper.

If the question asks for one reason or one detail - only give one.

Don't give up on the translation if you come across something you find difficult - other parts will be easier

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WRITING–PAPER 4

FOUNDATION: 1 HOUR 10 MINUTES
(+25% EXTRA TIME)
HIGHER: 1 HOUR 20 MINUTES –
HIGHER PAPER (+25% EXTRA TIME)

25% of GCSE
TOTAL MARKS: 60

THE PURPOSE OF THE PAPER

Students are assessed on their ability to communicate effectively through writing in Spanish for different purposes and audiences. Students are required to produce extended responses of varying lengths and types to express ideas and opinions in Spanish. The instructions to students are in Spanish.

FOUNDATION

Question 1: Write a description of 20-30 words and express an opinion on a photo. 12 marks

Question 2: Write 40-50 words in response to 4 compulsory bullet points. 16 Marks

Question 3: Write between 80-90 words in response to 4 compulsory bullet points with a choice of 2 questions. 20 Marks

Question 4: Translation of 5 sentences of increasing difficulty into target language. 12 Marks

HIGHER

Question 1: Write between 80-90 words in response to 4 compulsory bullet points with a choice of 2 questions. 20 Marks

Question 2: Write between 130 - 150 words in response to 4 compulsory bullet points with a choice of 2 questions. 28 Marks

Question 3: Translation of short passage of 50 words approx. into target language. 12 Marks

TIPS!

Plan your answer before starting to write

Make sure you include opinions and justifications as required by the task.

Aim to write roughly the suggested number of words.

In some cases the language of the bullet point can be used to help you write a successful response.

Identify the bullet points that target past/present/future time frames

Refer to all bullet points and tick them off once you've covered them

Read what you've written carefully and check your verb formations are accurate